**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_**

***Final South America Project: Rubric***

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **Above****Expectations (4)** | **Meets****Expectations (3)** | **Approaching****Expectations (2)** | **Below****Expectations (1)** |
| Content | Student(s) demonstrates a higher order of understanding by including at least one informational fact that relates to each of the Five Themes of Geography **and** culture for each country. All information is relevant and accurate. | Student(s) demonstrates understanding with at least one informational fact that relates to each of the Five Themes of Geography **and** culture for each country. All information is relevant and accurate. | Student(s) do not include one informational fact that relates to each of the Five Themes of Geography and/or culture for each country. Some information is not accurate or relevant. | Information is incomplete, inaccurate and/or irrelevant. |
| Creativity | Student(s) put a lot of thought into making the project interesting and informative using unique and creative components. | Student(s) tried to make the project interesting and informative using some creative components.  | Student(s) tried to make the project interesting and informative, but some components were confusing. | Little thought was put into project. |
| Organization and Structure | Finished product is neat, complete, and organized. Information transitions smoothly from one idea to the next. \*For game boards, rules are easy to follow.  | Finished product is neat, complete, and requires little reorganization of ideas. \*For game boards, rules were explained, but one part of the game needed more explanation.  | Finished product was messy, incomplete, and/or disorganized in a few areas. \*For game boards, rules were provided, but students had some difficulty understanding and following them. | Finished product was messy, incomplete, and disorganized. \*For game boards, rules were unclear or not provided.  |
| Effort | The individual or group worked well contributing significant amounts of quality work. | The individual or group generally stayed on task and contributed quality work. | The individual or group worked fairly well and contributed some quality work. | The individual or group often did not work well and work showed little effort. |